

What's My Role

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| Grade Level | Second |
| Minimum Time Required | 30 Minutes |
| Materials/Resources | Index cards - enough for one for each student with the following terms (one per card): friend, sister, brother, student, daughter, son, community member, etc. |
| Subject Area(s) | Guidance |

Project Description:

1. Discuss how all of us have more than one role in life and give examples – mother, teacher, daughter, etc.
2. Distribute role cards (one per student) and have the students think of tasks they have to do as a _____ or things they like about being a _____ (friend, student, etc.)
3. Be sure each student has at least one chance to talk.

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| Career Development Standard | Awareness of the interrelationship of life roles. |
| Career Development Indicator | Describe various roles an individual may have (e.g. friend, student). |
| Delivery Level | Review |
| Academic Standards | |
| Language Arts | 4.1.b Present information in a clear and logical form. |
| Employability/SCANS Skills | Thinking Skills Personal Qualities Basic Skills |
| Assessment/Rubric | Each student will name at least three roles that they have and a responsibility or task associated with that role. |

Submitted by: NCDG Elementary Group